

July 13, 2010

Dear Educator or Community Leader,

International Paper is pleased to announce that in partnership with the National Civil Rights Museum, the 2010 Public Forum will be held October 6 at 10:00 a.m. at the Temple of Deliverance Church, 369 G.E. Patterson Ave. In conjunction with the National Civil Rights Museum and the Public Forum, International Paper is pleased to again sponsor the 2010 **Keeper of the Dream Award**.

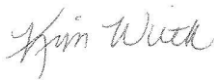
The Keeper of the Dream Award is a public recognition of selected youth in grades 6-12. This award celebrates and recognizes the heroism of many young people who will have the amazing responsibility of safeguarding our freedom while ensuring equal rights and opportunities for others.

Your help is essential in helping select deserving youth to receive this prestigious honor. The Keeper of the Dream Award parallels the National Civil Rights Museum Freedom Award, which is bestowed upon worthy individuals who have forged paths to expand freedom and opportunities for all people. The student winners of the Keeper of the Dream award will be honored on stage at the 2010 Public Forum.

Enclosed is the application form for your Keeper of the Dream nominee. Please note that the completed form must be returned by midnight on **Sept. 17**.

We look forward to you and your organization's participation in this recognition. If you have questions or need additional information, please contact Scott Sauer, International Paper, (901) 419-4025, or e-mail [scott.sauer@ipaper.com](mailto:scott.sauer@ipaper.com)

Sincerely,



Kim Wirth  
Executive Director  
International Paper Foundation

## **Purpose:**

The Keeper of the Dream Award is a public recognition award, given by International Paper and the National Civil Rights Museum, to youth in grades 6 -12 who go above and beyond extending themselves by demonstrating extraordinary courage, compassion, leadership and/or service toward others. The award also celebrates and recognizes the heroism of all young people who will have the amazing responsibility of safeguarding our freedom while ensuring equal rights and opportunities for others.

The Keeper of the Dream Award parallels the National Civil Rights Museum Freedom Award, which is bestowed upon worthy individuals who have forged paths to expand freedom and opportunities for all people.

## **Criteria:**

### **Each nominee must:**

- Be a resident of Shelby County
- **Be a student of grade levels 6 – 12 for the 2010-11 school year**
- Have demonstrated one of the following: **courage, compassion, leadership and/or service**
- **Not have** received honors or recognition from a local or national organization for this act

**Definitions: courage, compassion, leadership and service** - Interpretation of these categories is left to the individual nominators. To aid in this interpretation, the following general comments may be helpful:

**Courage:** Overcoming an obstacle in order to help others. Courage may be interpreted in many ways: a rescue, an act of bravery or heroism, overcoming a personal challenge, etc. It is understood that there are many forms of courage, but all must be directed to ultimately benefit others rather than self.

**Compassion:** Comprises both the understanding of others' problems and needs while extending oneself to address these problems and needs.

**Service:** Applying effort and time to others for no apparent personal gain.

**Leadership:** Guiding others with integrity, compassion and strength. This quality may be associated with a spontaneous act or a consistent trait and demonstrated behavior.

*Please be sure to cite **specific** examples in your description of the nominee. It is important that you take the time to create a picture of why you are nominating this youth as judges will not be familiar with circumstances and achievements of this student.*

## **Nominations:**

Nominations will be solicited through community organizations and public, private and parochial schools in the community. Each school or organization is encouraged to nominate as many young people as they feel are eligible. Home schooled students are also eligible to compete for this award.

## **Supporting Materials:**

Limit additional information such as letters, certificates, etc., to **two pages**. When possible, include copies rather than the original documents. Please do not send photographs of the nominee. We will not be able to return supporting materials.

## **Deadline:**

Submit completed nomination forms to Scott Sauer, IP Foundation, 6400 Poplar Ave., Tower III, 03-102, Memphis, TN 38197. Completed forms may also be e-mailed to Scott at [scott.sauer@ipaper.com](mailto:scott.sauer@ipaper.com). **Regardless of the method of submission, all applications must be received by midnight Sept. 17.**

## **Selection Process:**

A committee from the sponsoring organizations will select the award recipients from the nominees. Entries will be grouped by grades 6 - 8 (middle school) and 9 -12 (high school). Judges will select a first, second and third place winner in each grade category.

## **Winners Receive:**

- ✚ First-place winner in each grade category - \$500 U.S. Savings Bond
- ✚ Engraved medallion – first, second and third place winner in each grade category
- ✚ Commemorative leather jacket - first, second and third place winner in each grade category

## **Schools with Previous Award Winners**

Appling Middle School  
Houston High School  
Mt. Pisgah Middle School  
Southwind Middle School  
St. Ann Catholic School  
White Station High School  
Immaculate Conception High School

If you have questions or need additional information, contact Scott Sauer, Communications Specialist, IP Foundation at (901) 419-4025 or email [scott.sauer@ipaper.com](mailto:scott.sauer@ipaper.com) or contact Barbara Andrews, Director of Education and Interpretation, National Civil Rights Museum, at (901) 521-9699, ext. 223, or e-mail [bandrews@civilrightsmuseum.org](mailto:bandrews@civilrightsmuseum.org).

# Keeper of the Dream Nomination Form | 2010

Nominations for the Keeper of the Dream Award are based on **Courage, Compassion, Leadership and Service**. Please answer the following questions that apply to your nominee, giving specific examples with details that support the particular area for which the nomination is made. Complete the nomination form (please print clearly) and submit no later than **midnight on Sept. 17, 2010**, to **Scott Sauer, International Paper Foundation, 6400 Poplar Ave., Tower III, 03-102, Memphis, TN 38197**. Forms may also be e-mailed to [scott.sauer@ipaper.com](mailto:scott.sauer@ipaper.com)

## Nominee information:

Name of the nominee: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Cell Phone or alternate form of contact: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_

*Signing the application verifies that the child above may be considered for the International Paper Keeper of the Dream Award. If selected as a winner, you consent to their story and photograph being used in a variety of communication materials related to the National Civil Rights Museum Public Forum.*

## Nominator information:

Nominated by: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_ Daytime phone: \_\_\_\_\_

Evening phone \_\_\_\_\_ E-mail address: \_\_\_\_\_

Affiliation with nominee: \_\_\_\_\_ School child attends: \_\_\_\_\_

School phone: \_\_\_\_\_ Principal's name \_\_\_\_\_

## Category for which you are nominating this student: (check or circle only one)

\_\_\_\_\_ Courage \_\_\_\_\_ Compassion \_\_\_\_\_ Service \_\_\_\_\_ Leadership

**Has this nominee received any recognition from a local or national organization for this act?**

**Yes No** (please circle the appropriate selection)

# Keeper of the Dream Nomination Form | 2010

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**In a 150 to 200 word essay, describe details on the nominee's act of courage, compassion, leadership and/or service. Please be specific and include background information on the nominee:**

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**Give a brief description of how the actions of this young person impacted and benefited others.**

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**Describe any obstacles the young person had to overcome.**

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**Indicate the period of time over which the nominee was involved in this activity/deed.**

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**List the projects or organizations the nominee was involved with as proof of their involvement and accomplishments:**

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**Please add any other reasons you believe your nominee has demonstrated, through their actions, compassion, courage, leadership or service and is deserving of recognition:**

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